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This is a follow up activity that you can have on your shelf, after you have introduced the adverbs impressionistic lesson. The children will then need to move to a more abstract level and learn about the different types of adverbs. Invite the children to read each definition card with the example and keep them on the shelf for their reference if they need to review the lesson.

### **Instructions**

#### **Activity 1: Sorting adverbs according to their type**

- Print all the words, cut them out, and laminate them. You will also need to print and laminate the control of error chart and sorting mat.
- Invite the children to read each adverb and sort it on the sorting mat according to its type. Once done they can independently check their work using the control of error chart.
- As a follow up they can come up with their own sentences and write them in their journal.

# Adverbs

## Adverb of Manner

They are words that tell us how an action is done.

**For example:** *(The little boy ran quickly.)*

## Adverb of Place

They are words that tell us where an action happens.

**For example:** *(I sit here.)*

## Adverb of Time

They are words that tell us when an action happens.

**For example:** *(We must come to school tomorrow.)*

# Adverbs

**slowly**

**now**

**today**

**there**

**coldly**

**here**

**tomorrow**

**away**

**nicely**

**sweetly**

# Adverbs

**bravely**

**carefully**

**happily**

**outside**

**tonight**

**yearly**

**downstairs**

**abroad**

**early**

**calmly**

| <b>Adverb<br/>of<br/>Manner</b> | <b>Adverb<br/>of<br/>Place</b> | <b>Adverb<br/>of<br/>Time</b> |
|---------------------------------|--------------------------------|-------------------------------|
|                                 |                                |                               |
|                                 |                                |                               |
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|                                 |                                |                               |

| <b>Adverb<br/>of<br/>Manner</b> | <b>Adverb<br/>of<br/>Place</b> | <b>Adverb<br/>of<br/>Time</b> |
|---------------------------------|--------------------------------|-------------------------------|
| <b>slowly</b>                   | <b>there</b>                   | <b>today</b>                  |
| <b>coldly</b>                   | <b>here</b>                    | <b>tomorrow</b>               |
| <b>nicely</b>                   | <b>away</b>                    | <b>now</b>                    |
| <b>sweetly</b>                  | <b>downstairs</b>              | <b>tonight</b>                |
| <b>bravely</b>                  | <b>outside</b>                 | <b>early</b>                  |
| <b>happily</b>                  | <b>abroad</b>                  | <b>yearly</b>                 |
| <b>carefully</b>                |                                |                               |
| <b>calmly</b>                   |                                |                               |

## **Instructions**

### **Activity 2: Command Cards**

- Enhance your shelf with command cards and let the children unleash their creativity
- Print all the command cards and laminate them. Make sure you have all the materials they will need in a tray placed on the shelf next to the command cards.



**Read a book** and find as **many adverbs** of time, manner, and place as you can. Then, arrange the adverbs in alphabetical order and **write them in your journal** or a piece of paper.

Use the **adverbs** in the activity or any other adverbs from your mind to **write 10 meaningful sentences**. Write each sentence in a different color.

**Explain** the different types of **adverbs lesson** to another student or group of students in the class.

**Create** a poster about the different types of **adverbs** you learned.

**Think** of a task that you need to finish **today** and **another one** that can wait till **tomorrow**. Share them with a friend. Every time you say the adverbs **today** or **tomorrow**, jump to remind yourself that it's an adverb.

**Research** a new type of **adverbs** "**Adverbs of frequency**" on the class computer or your own device. Take notes, then explain the lesson to your parent or teacher.

**Set a timer for one minute** and challenge yourself or a friend to write as many **adverbs of manner** as you can before the time is up. You can then repeat the same activity with other types of adverbs

**Draw** a picture of **your school or home during an outdoors activity**. Include children and teachers or parents in your picture. Then, use adverbs to write captions about the activity they are engaged in.

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